

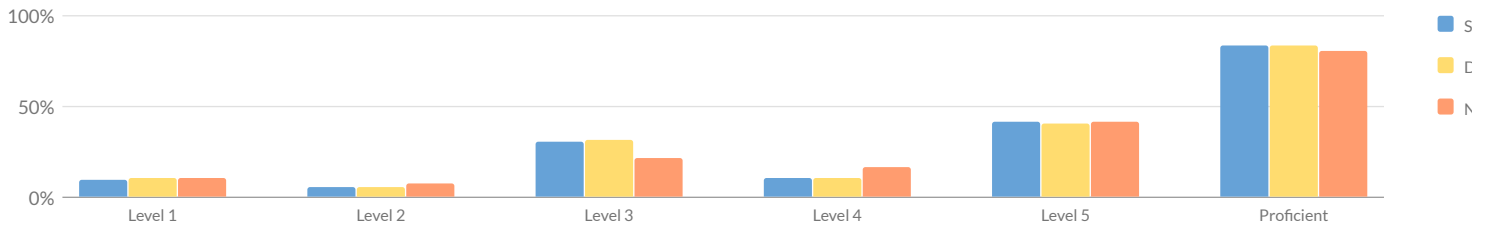
## **COBLESKILL-RICHMONDVILLE HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



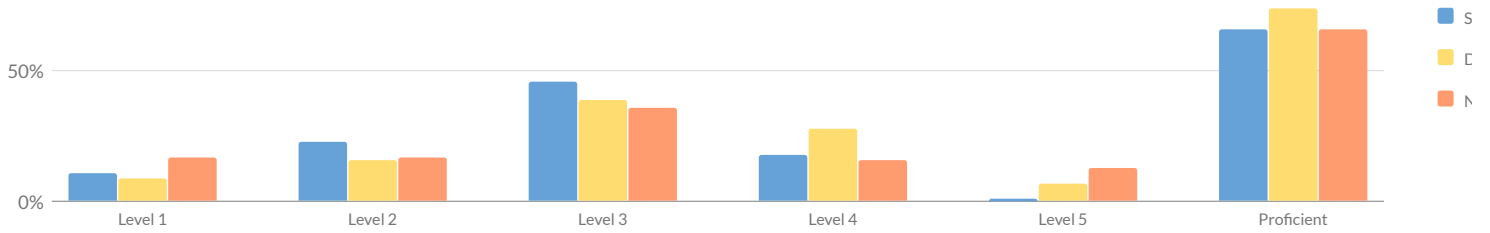
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	10	10%	6	6%	32	31%	11	11%	43	42%	86	84%
Female	43	1	2%	1	2%	10	23%	5	12%	26	60%	41	95%
Male	59	9	15%	5	8%	22	37%	6	10%	17	29%	45	76%
General Education Students	91	5	5%	6	7%	27	30%	10	11%	43	47%	80	88%
Students with Disabilities	11	5	45%	0	0%	5	45%	1	9%	0	0%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	1	20%	2	40%	1	20%	0	0%	3	60%
White	91	9	10%	5	5%	27	30%	10	11%	40	44%	77	85%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	3	50%	0	0%	3	50%	6	100%
Economically Disadvantaged	44	7	16%	3	7%	18	41%	5	11%	11	25%	34	77%
Not Economically Disadvantaged	58	3	5%	3	5%	14	24%	6	10%	32	55%	52	90%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	10	10%	6	6%	32	31%	11	11%	43	42%	86	84%
Not Homeless	102	10	10%	6	6%	32	31%	11	11%	43	42%	86	84%
Not Migrant	102	10	10%	6	6%	32	31%	11	11%	43	42%	86	84%
Parent Not in Armed Forces	102	10	10%	6	6%	32	31%	11	11%	43	42%	86	84%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	4	4	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

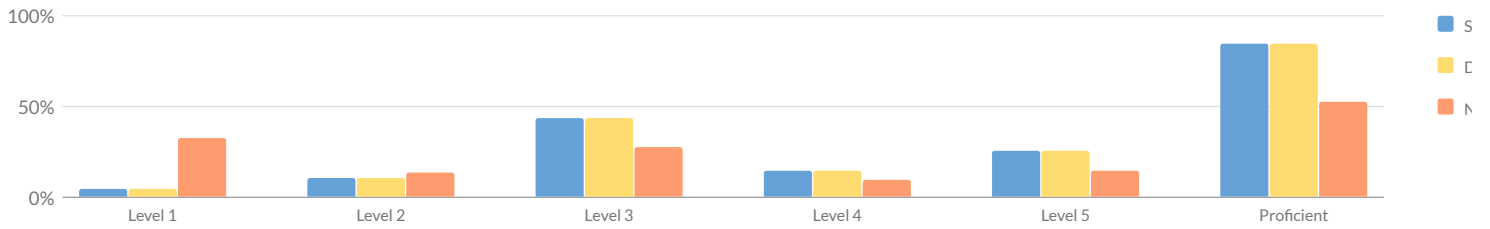
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	8	11%	16	23%	33	46%	13	18%	1	1%	47	66%
Female	30	2	7%	5	17%	17	57%	6	20%	0	0%	23	77%
Male	41	6	15%	11	27%	16	39%	7	17%	1	2%	24	59%
General Education Students	61	5	8%	15	25%	28	46%	12	20%	1	2%	41	67%
Students with Disabilities	10	3	30%	1	10%	5	50%	1	10%	0	0%	6	60%
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	66	7	11%	15	23%	33	50%	10	15%	1	2%	44	67%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	1	20%	1	20%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	39	6	15%	8	21%	17	44%	7	18%	1	3%	25	64%
Not Economically Disadvantaged	32	2	6%	8	25%	16	50%	6	19%	0	0%	22	69%
Non-English Language Learner	71	8	11%	16	23%	33	46%	13	18%	1	1%	47	66%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	70	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	71	8	11%	16	23%	33	46%	13	18%	1	1%	47	66%
Not Migrant	71	8	11%	16	23%	33	46%	13	18%	1	1%	47	66%
Parent Not in Armed Forces	71	8	11%	16	23%	33	46%	13	18%	1	1%	47	66%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

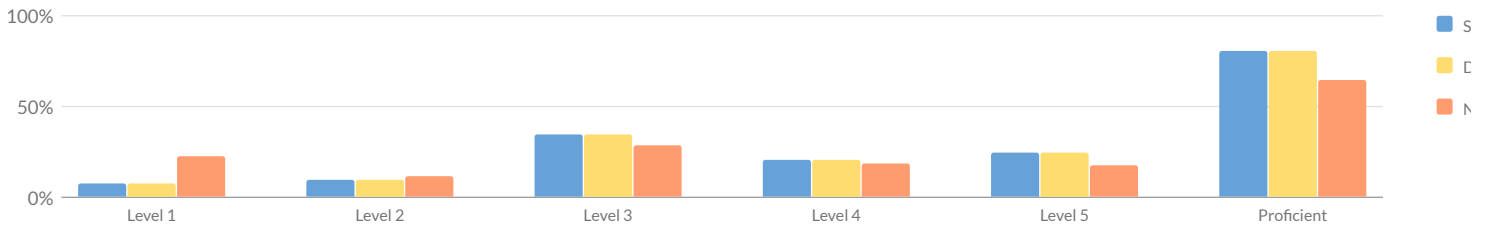
## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	3	5%	7	11%	29	44%	10	15%	17	26%	56	85%
Female	38	1	3%	6	16%	18	47%	6	16%	7	18%	31	82%
Male	28	2	7%	1	4%	11	39%	4	14%	10	36%	25	89%
General Education Students	64	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	60	3	5%	7	12%	25	42%	9	15%	16	27%	50	83%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
Economically Disadvantaged	15	0	0%	1	7%	10	67%	3	20%	1	7%	14	93%
Not Economically Disadvantaged	51	3	6%	6	12%	19	37%	7	14%	16	31%	42	82%
Non-English Language Learner	66	3	5%	7	11%	29	44%	10	15%	17	26%	56	85%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	65	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	66	3	5%	7	11%	29	44%	10	15%	17	26%	56	85%
Not Migrant	66	3	5%	7	11%	29	44%	10	15%	17	26%	56	85%
Parent Not in Armed Forces	66	3	5%	7	11%	29	44%	10	15%	17	26%	56	85%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)

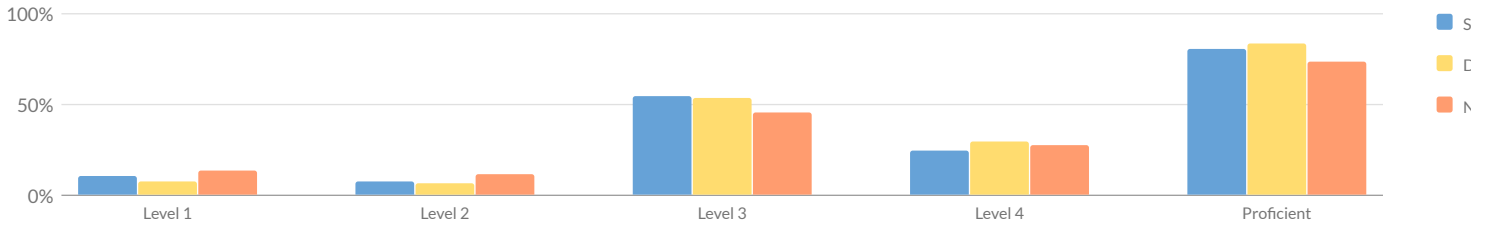


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	4	8%	5	10%	17	35%	10	21%	12	25%	39	81%
Female	26	2	8%	4	15%	10	38%	5	19%	5	19%	20	77%
Male	22	2	9%	1	5%	7	32%	5	23%	7	32%	19	86%
General Education Students	48	4	8%	5	10%	17	35%	10	21%	12	25%	39	81%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	43	3	7%	5	12%	14	33%	10	23%	11	26%	35	81%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	3	60%	0	0%	1	20%	4	80%
Economically Disadvantaged	6	1	17%	2	33%	2	33%	0	0%	1	17%	3	50%
Not Economically Disadvantaged	42	3	7%	3	7%	15	36%	10	24%	11	26%	36	86%
Non-English Language Learner	48	4	8%	5	10%	17	35%	10	21%	12	25%	39	81%
Not in Foster Care	48	4	8%	5	10%	17	35%	10	21%	12	25%	39	81%
Not Homeless	48	4	8%	5	10%	17	35%	10	21%	12	25%	39	81%
Not Migrant	48	4	8%	5	10%	17	35%	10	21%	12	25%	39	81%
Parent Not in Armed Forces	48	4	8%	5	10%	17	35%	10	21%	12	25%	39	81%

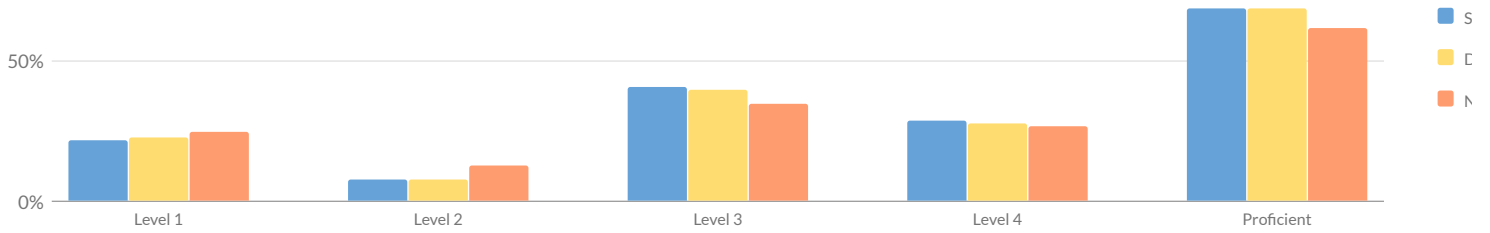


## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	9	11%	7	8%	46	55%	21	25%	67	81%
Female	49	6	12%	2	4%	28	57%	13	27%	41	84%
Male	34	3	9%	5	15%	18	53%	8	24%	26	76%
General Education Students	70	5	7%	5	7%	39	56%	21	30%	60	86%
Students with Disabilities	13	4	31%	2	15%	7	54%	0	0%	7	54%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	78	8	10%	7	9%	43	55%	20	26%	63	81%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	42	7	17%	7	17%	23	55%	5	12%	28	67%
Not Economically Disadvantaged	41	2	5%	0	0%	23	56%	16	39%	39	95%
Non-English Language Learner	83	9	11%	7	8%	46	55%	21	25%	67	81%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	81	–	–	–	–	–	–	–	–	–	–
Not Homeless	83	9	11%	7	8%	46	55%	21	25%	67	81%
Not Migrant	83	9	11%	7	8%	46	55%	21	25%	67	81%
Parent Not in Armed Forces	83	9	11%	7	8%	46	55%	21	25%	67	81%

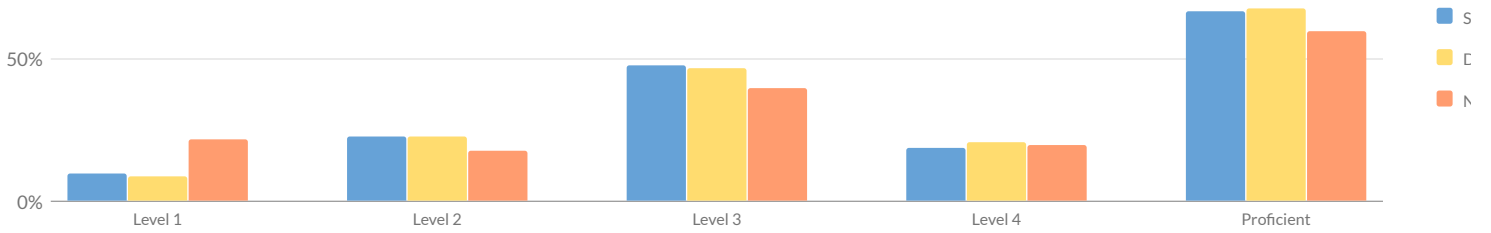
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	98	22	22%	8	8%	40	41%	28	29%	68	69%
Female	43	12	28%	3	7%	17	40%	11	26%	28	65%
Male	55	10	18%	5	9%	23	42%	17	31%	40	73%
General Education Students	82	15	18%	8	10%	32	39%	27	33%	59	72%
Students with Disabilities	16	7	44%	0	0%	8	50%	1	6%	9	56%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	2	40%	0	0%	1	20%	2	40%	3	60%
White	88	17	19%	8	9%	38	43%	25	28%	63	72%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	3	60%	0	0%	1	20%	1	20%	2	40%
Economically Disadvantaged	45	13	29%	6	13%	18	40%	8	18%	26	58%
Not Economically Disadvantaged	53	9	17%	2	4%	22	42%	20	38%	42	79%
Non-English Language Learner	98	22	22%	8	8%	40	41%	28	29%	68	69%
Not in Foster Care	98	22	22%	8	8%	40	41%	28	29%	68	69%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	22	22%	8	8%	40	41%	28	29%	68	69%
Parent Not in Armed Forces	98	22	22%	8	8%	40	41%	28	29%	68	69%

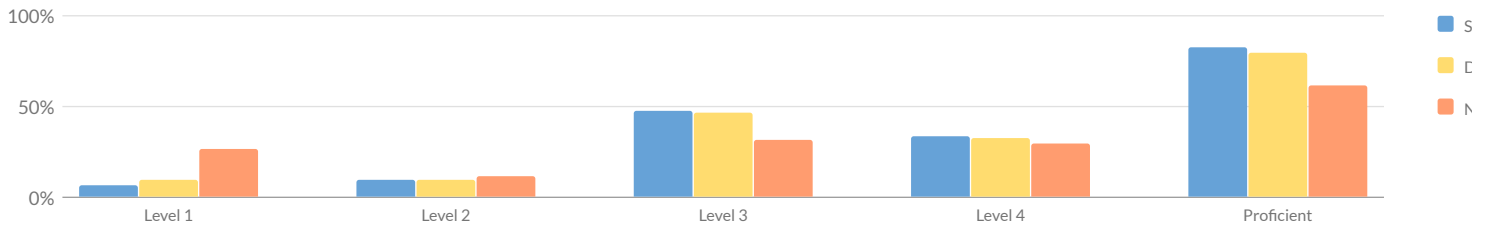
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	12	23%	25	48%	10	19%	35	67%
Female	27	3	11%	6	22%	13	48%	5	19%	18	67%
Male	25	2	8%	6	24%	12	48%	5	20%	17	68%
General Education Students	52	5	10%	12	23%	25	48%	10	19%	35	67%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	46	5	11%	11	24%	21	46%	9	20%	30	65%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	11	0	0%	6	55%	3	27%	2	18%	5	45%
Not Economically Disadvantaged	41	5	12%	6	15%	22	54%	8	20%	30	73%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	51	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	52	5	10%	12	23%	25	48%	10	19%	35	67%
Not Homeless	52	5	10%	12	23%	25	48%	10	19%	35	67%
Not Migrant	52	5	10%	12	23%	25	48%	10	19%	35	67%
Parent Not in Armed Forces	52	5	10%	12	23%	25	48%	10	19%	35	67%

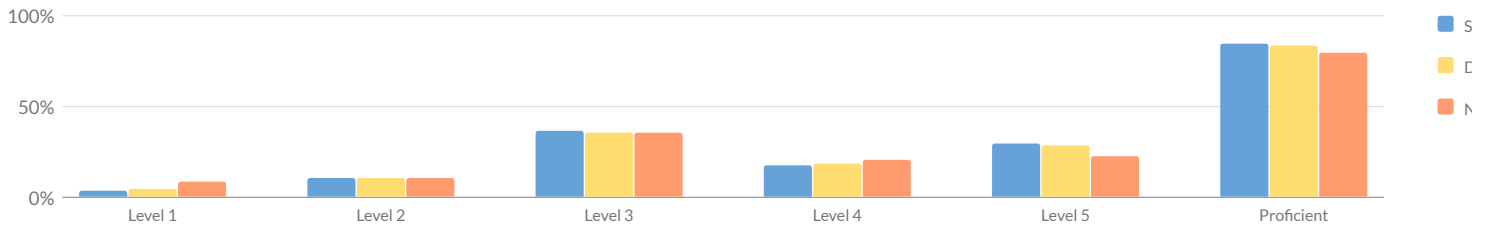
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	2	7%	3	10%	14	48%	10	34%	24	83%
Female	16	2	13%	1	6%	9	56%	4	25%	13	81%
Male	13	0	0%	2	15%	5	38%	6	46%	11	85%
General Education Students	29	2	7%	3	10%	14	48%	10	34%	24	83%
White	28	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	29	2	7%	3	10%	14	48%	10	34%	24	83%
Economically Disadvantaged	6	1	17%	0	0%	3	50%	2	33%	5	83%
Not Economically Disadvantaged	23	1	4%	3	13%	11	48%	8	35%	19	83%
Non-English Language Learner	29	2	7%	3	10%	14	48%	10	34%	24	83%
Not in Foster Care	29	2	7%	3	10%	14	48%	10	34%	24	83%
Not Homeless	29	2	7%	3	10%	14	48%	10	34%	24	83%
Not Migrant	29	2	7%	3	10%	14	48%	10	34%	24	83%
Parent Not in Armed Forces	29	2	7%	3	10%	14	48%	10	34%	24	83%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	4	4%	12	11%	40	37%	20	18%	33	30%	93	85%
Female	58	0	0%	6	10%	21	36%	10	17%	21	36%	52	90%
Male	51	4	8%	6	12%	19	37%	10	20%	12	24%	41	80%
General Education Students	101	2	2%	10	10%	37	37%	19	19%	33	33%	89	88%
Students with Disabilities	8	2	25%	2	25%	3	38%	1	13%	0	0%	4	50%
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–	–	–
White	100	3	3%	11	11%	36	36%	19	19%	31	31%	86	86%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	1	11%	1	11%	4	44%	1	11%	2	22%	7	78%
Economically Disadvantaged	40	3	8%	7	18%	19	48%	7	18%	4	10%	30	75%
Not Economically Disadvantaged	69	1	1%	5	7%	21	30%	13	19%	29	42%	63	91%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	108	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	107	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	109	4	4%	12	11%	40	37%	20	18%	33	30%	93	85%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	108	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	109	4	4%	12	11%	40	37%	20	18%	33	30%	93	85%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	2	2	100	0	0
Male	8	8	100	0	0
General Education Students	10	10	100	0	0
Hispanic or Latino	1	1	100	0	0
White	9	9	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	10	10	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	90
Female	39
Male	51
General Education Students	80
Students with Disabilities	10
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	4
White	81
Multiracial	1
Economically Disadvantaged	33
Not Economically Disadvantaged	57
English Language Learner	1
Non-English Language Learner	89
Not in Foster Care	90
Not Homeless	90
Not Migrant	90
Parent Not in Armed Forces	90

See report card Glossary and Guide for criteria used to include students in this table.

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

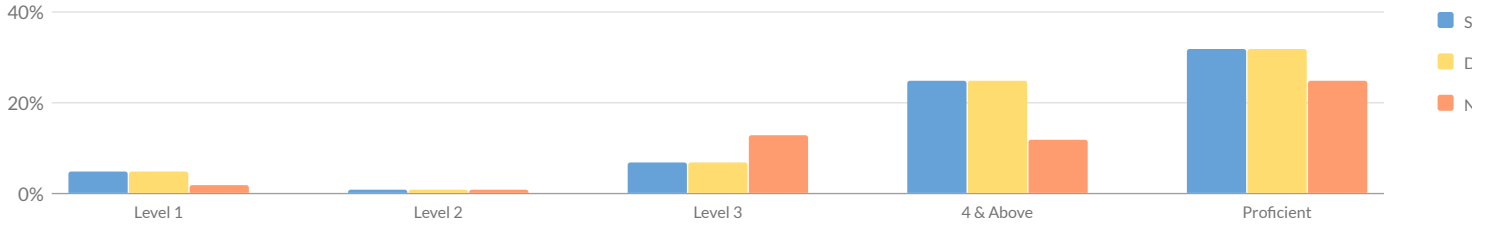
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.



## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	148	90	61%	58	39%	8	5%	2	1%	11	7%	37	25%
Female	63	37	59%	26	41%	1	2%	0	0%	6	10%	19	30%	25	40%
Male	85	53	62%	32	38%	7	8%	2	2%	5	6%	18	21%	23	27%
General Education Students	126	71	56%	55	44%	5	4%	2	2%	11	9%	37	29%	48	38%
Students with Disabilities	22	19	86%	3	14%	3	14%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	33%	4	67%	1	17%	0	0%	1	17%	2	33%	3	50%
White	133	81	61%	52	39%	7	5%	1	1%	10	8%	34	26%	44	33%
Multiracial	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	7	78%	2	22%	0	0%	1	11%	0	0%	1	11%	1	11%
Economically Disadvantaged	56	39	70%	17	30%	4	7%	1	2%	5	9%	7	13%	12	21%
Not Economically Disadvantaged	92	51	55%	41	45%	4	4%	1	1%	6	7%	30	33%	36	39%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	147	90	—	57	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	90	61%	58	39%	8	5%	2	1%	11	7%	37	25%	48	32%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	144	87	—	57	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	148	90	61%	58	39%	8	5%	2	1%	11	7%	37	25%	48	32%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	147	89	—	58	—	—	—	—	—	—	—	—	—	—	—

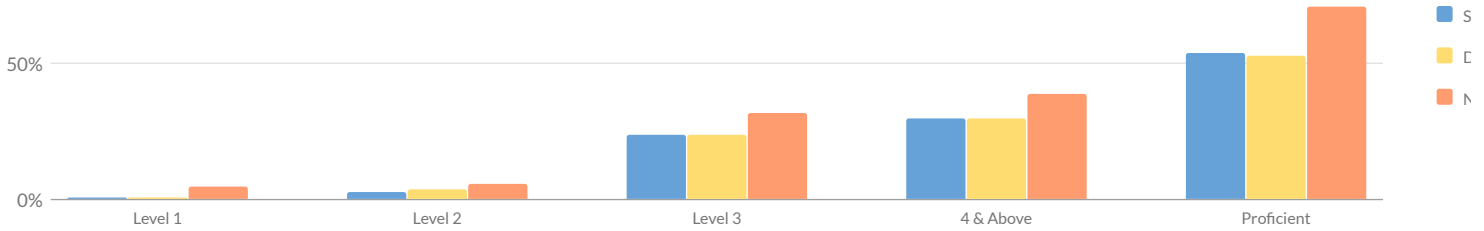
## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	113	66	58	47	42
Female	51	30	59	21	41
Male	62	36	58	26	42
General Education Students	101	55	54	46	46
Students with Disabilities	12	11	92	1	8
Hispanic or Latino	3	1	33	2	67
White	103	60	58	43	42
Economically Disadvantaged	41	27	66	14	34
Not Economically Disadvantaged	72	39	54	33	46
Not in Foster Care	113	66	58	47	42
Not Migrant	113	66	58	47	42

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



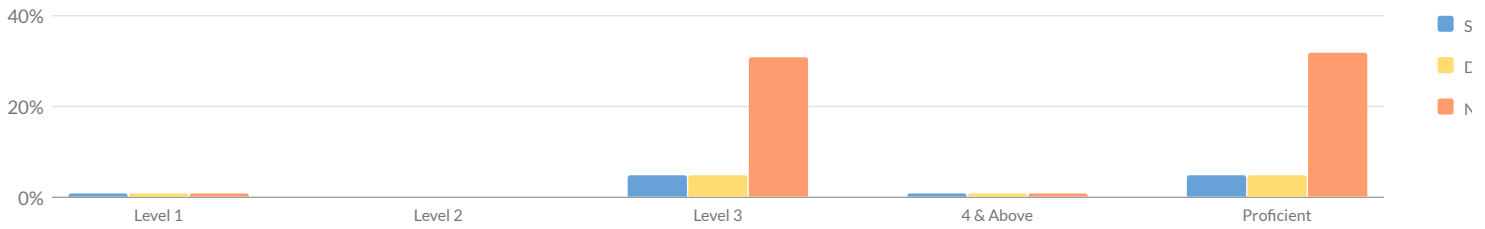
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	148	61	41%	87	59%	2	1%	5	3%	36	24%	44	30%
Female	63	23	37%	40	63%	1	2%	3	5%	17	27%	19	30%	36	57%
Male	85	38	45%	47	55%	1	1%	2	2%	19	22%	25	29%	44	52%
General Education Students	126	45	36%	81	64%	1	1%	3	2%	34	27%	43	34%	77	61%
Students with Disabilities	22	16	73%	6	27%	1	5%	2	9%	2	9%	1	5%	3	14%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	33%	4	67%	0	0%	0	0%	1	17%	3	50%	4	67%
White	133	52	39%	81	61%	2	2%	4	3%	35	26%	40	30%	75	56%
Multiracial	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	7	78%	2	22%	0	0%	1	11%	0	0%	1	11%	1	11%
Economically Disadvantaged	56	27	48%	29	52%	1	2%	3	5%	13	23%	12	21%	25	45%
Not Economically Disadvantaged	92	34	37%	58	63%	1	1%	2	2%	23	25%	32	35%	55	60%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	147	60	—	87	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	61	41%	87	59%	2	1%	5	3%	36	24%	44	30%	80	54%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	144	60	—	84	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	148	61	41%	87	59%	2	1%	5	3%	36	24%	44	30%	80	54%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	147	60	—	87	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	129	49	38	80	62
Female	55	19	35	36	65
Male	74	30	41	44	59
General Education Students	113	38	34	75	66
Students with Disabilities	16	11	69	5	31
Hispanic or Latino	6	2	33	4	67
White	116	42	36	74	64
Economically Disadvantaged	45	20	44	25	56
Not Economically Disadvantaged	84	29	35	55	65
Not in Foster Care	129	49	38	80	62
Not Migrant	129	49	38	80	62

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



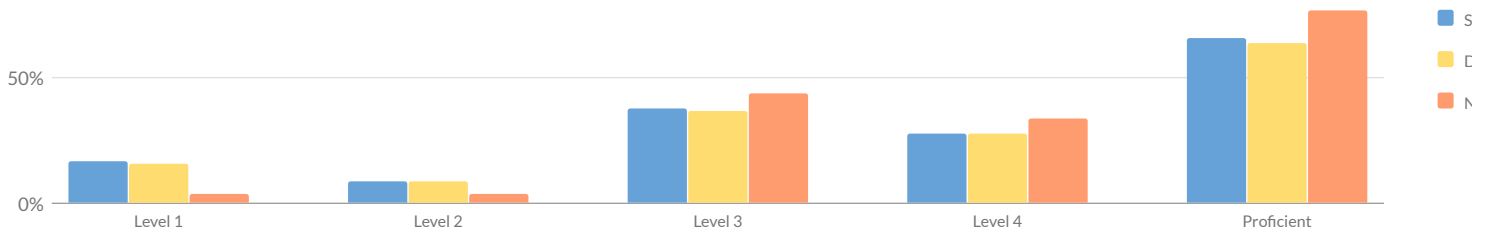
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	139	94%	9	6%	1	1%	0	0%	7	5%	1	1%	8	5%
Female	63	61	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Male	85	78	92%	7	8%	1	1%	0	0%	5	6%	1	1%	6	7%
General Education Students	126	117	93%	9	7%	1	1%	0	0%	7	6%	1	1%	8	6%
Students with Disabilities	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	133	124	93%	9	7%	1	1%	0	0%	7	5%	1	1%	8	6%
Multiracial	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	56	54	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Not Economically Disadvantaged	92	85	92%	7	8%	1	1%	0	0%	5	5%	1	1%	6	7%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	147	138	—	9	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	139	94%	9	6%	1	1%	0	0%	7	5%	1	1%	8	5%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	144	136	—	8	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	148	139	94%	9	6%	1	1%	0	0%	7	5%	1	1%	8	5%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	147	138	—	9	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	116	115	99	1	1
Female	52	52	100	0	0
Male	64	63	98	1	2
General Education Students	101	100	99	1	1
Students with Disabilities	15	15	100	0	0
Hispanic or Latino	6	6	100	0	0
White	104	103	99	1	1
Economically Disadvantaged	41	41	100	0	0
Not Economically Disadvantaged	75	74	99	1	1
Not in Foster Care	116	115	99	1	1
Not Migrant	116	115	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	13	9%	135	91%	25	17%	13	9%	56	38%	41	28%	97	66%
Female	63	6	10%	57	90%	13	21%	6	10%	24	38%	14	22%	38	60%
Male	85	7	8%	78	92%	12	14%	7	8%	32	38%	27	32%	59	69%
General Education Students	126	9	7%	117	93%	17	13%	10	8%	49	39%	41	33%	90	71%
Students with Disabilities	22	4	18%	18	82%	8	36%	3	14%	7	32%	0	0%	7	32%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	1	17%	0	0%	2	33%	3	50%	5	83%
White	133	12	9%	121	91%	20	15%	11	8%	53	40%	37	28%	90	68%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	4	44%	2	22%	1	11%	1	11%	2	22%
Economically Disadvantaged	56	8	14%	48	86%	9	16%	7	13%	20	36%	12	21%	32	57%
Not Economically Disadvantaged	92	5	5%	87	95%	16	17%	6	7%	36	39%	29	32%	65	71%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	147	13	—	134	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	13	9%	135	91%	25	17%	13	9%	56	38%	41	28%	97	66%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	144	12	—	132	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	148	13	9%	135	91%	25	17%	13	9%	56	38%	41	28%	97	66%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	147	13	—	134	—	—	—	—	—	—	—	—	—	—	—

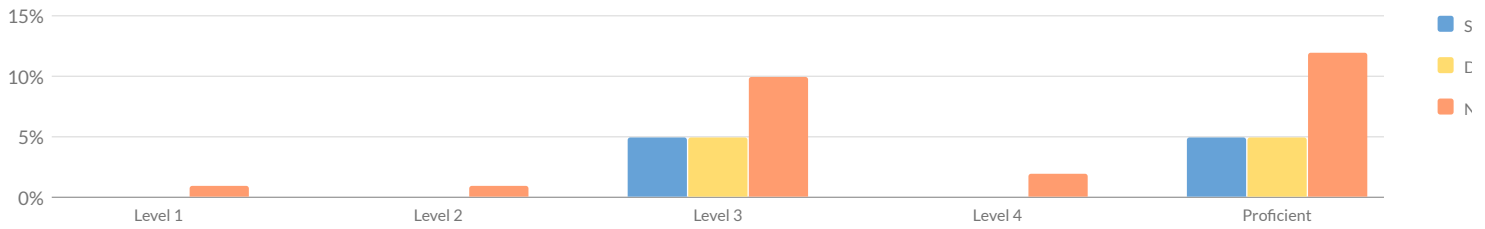
## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	129	4	3	125	97
Female	55	2	4	53	96
Male	74	2	3	72	97
General Education Students	116	4	3	112	97
Students with Disabilities	13	0	0	13	100
Hispanic or Latino	6	0	0	6	100
White	116	4	3	112	97
Economically Disadvantaged	46	3	7	43	93
Not Economically Disadvantaged	83	1	1	82	99
Not in Foster Care	129	4	3	125	97
Not Migrant	129	4	3	125	97

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	141	95%	7	5%	0	0%	0	0%	7	5%	0	0%	7	5%
Female	63	57	90%	6	10%	0	0%	0	0%	6	10%	0	0%	6	10%
Male	85	84	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
General Education Students	126	119	94%	7	6%	0	0%	0	0%	7	6%	0	0%	7	6%
Students with Disabilities	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	133	126	95%	7	5%	0	0%	0	0%	7	5%	0	0%	7	5%
Multiracial	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	92	85	92%	7	8%	0	0%	0	0%	7	8%	0	0%	7	8%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	147	140	—	7	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	141	95%	7	5%	0	0%	0	0%	7	5%	0	0%	7	5%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	144	137	—	7	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	148	141	95%	7	5%	0	0%	0	0%	7	5%	0	0%	7	5%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	147	140	—	7	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	4	4	100	0	0
Male	6	6	100	0	0
General Education Students	6	6	100	0	0
Students with Disabilities	4	4	100	0	0
White	8	8	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Not in Foster Care	10	10	100	0	0
Not Migrant	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 11	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	53	2	4%	1	0	0%
THIS DISTRICT	158	19	12%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	55	1	2%
THIS DISTRICT	153	6	4%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%



## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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